

Subject: Modern Foreign Languages

Subject Lead: Mrs. R. E. McFarlane

INTENT	
<p>At Ireleth St Peter's, we believe that learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. We believe that a high-quality languages education should foster children's curiosity. The teaching should enable children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. Furthermore, our pupils will unlock doors, deepening their understanding of different countries' history, literature, and arts; and most importantly consider their own identity and place in the world.</p>	
<p>Teaching of knowledge and skills</p> <p><i>*See whole school progression maps for curriculum content</i></p>	<p>What French looks like in our school:</p> <ul style="list-style-type: none"> • Opportunities to learn about life in another country, developing an awareness of cultural similarities and differences; • Speaking and listening activities to develop confidence with pronunciation and speaking and listening skills; • Enjoyable and fun activities to foster an interest in learning another language; • Grammar activities which reinforce and develop their understanding of their own language; • The decision has been made that worksheets may be used in order to allow time to acquire key skills. Learning will also be evidenced through photographs and videos of pupils learning.
<p>Application of knowledge and skills</p>	<p>Our pupils are taught through discrete weekly sessions. EYFS experience small stand alone activities and experiences throughout the year to prepare them for the next step.</p> <p>By the end of Key Stage 1 children will be able to:</p> <ul style="list-style-type: none"> • Be aware that people in different countries speak different languages and that people in France speak French. • They will have the knowledge of some basic French vocabulary such as numbers to ten and basic greetings. <p>By the end of Key Stage 2 pupils will:</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sounds of language through songs and rhymes and link the spelling, sound as well as meaning of each word. • Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. • Speak in sentences, using familiar vocabulary, phrases and basic language structures.

	<ul style="list-style-type: none"> • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases. • Present ideas and information orally to a range of audiences. • Read carefully and show understanding of words, phrases and simple writing. • Appreciate stories, songs, poems and rhymes in the language. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. • Describe people, places, things and actions orally and in writing. • Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency words; key features and patterns of the language; how to apply these, for example, to build sentences; and how these differ from or are similar to English.
Vocabulary	<p>Ireleth St Peter's pupils will understand and use appropriate topic vocabulary.</p> <p><i>*See website links for topic wordmats</i></p>
IMPLEMENTATION	
Curriculum approach	Stimuli – resources, trips and visitors
<p>EYFS experience small stand alone activities and experiences throughout the year to prepare them for the next step. Pupils are encouraged, for example, to answer the register in a different language and are taught different greetings.</p> <p>KS1/2:</p> <ul style="list-style-type: none"> • Planning based on a progressive curriculum from Lightbulb Languages and Twinkl. • Starting of each lesson with revision of learning from previous lesson. • Teach language based on familiar areas – the home, food, meeting people, familiar songs and stories. <p>Staff:</p> <ul style="list-style-type: none"> • A progressive curriculum with areas of vocabulary revisited and built on each year, with a clear progression in core skills of reading, writing speaking and listening. • Planning documents give clear guidance on ways to teach and revise speaking and listening. 	<p>In addition to planned lessons at ISP, at scheduled times during the year, our pupils also benefit from hour long sessions with local secondary schools to enhance their learning. Taster sessions and engaging resources ensure the teaching is effective.</p>

<ul style="list-style-type: none"> In classes, teaching is timetabled to make use of all staff expertise and skill to ensure that children have access to high quality teaching. 	
Local Context	Questioning
Pupils are taught using relevant links to the local area, where this is at all possible. Family/Staff links are utilised where relevant.	Questions woven through the planning for the units of work allow pupils to think deeply and logically about their work at hand. Pupils working towards the learning expectation are supported through careful questioning and peer support.
Sharing work	SMSC
Work is printed to create displays or displayed in Wider curriculum folders. Modern Foreign Languages is displayed for celebration during Praise Worship or Worker of the Month. Family members can view work via Class Dojo including pictures, examples of work and videos of speaking and listening activities.	Children will develop their knowledge and understanding concepts, and begin to identify how meanings and emotions are conveyed through French e.g. emotions. In each mixed year group, children will be exposed to a wide variety of cultures, languages and beliefs. Children's work is celebrated in various forms.
IMPACT	
Pupil voice	
Talking to pupils throughout the school shows how pupils enjoy the units of work. Pupils are happy, engaged and self- motivated learners, often showing off their learning at different times of the day. Our pupils at ISP also like to reflect with each other to help support one another throughout the learning of French.	
Evidence of Knowledge and skills	
Pupils develop detailed knowledge and skills, and as a result, achieve well. This is reflected in the work the pupils produce. Our pupils like to showcase their learning to different adults and during different times of the day for example stating greetings in French at the start and end of the day. Pupils are ready for the next stage of learning. Pupils with SEND achieve the best possible outcomes from their starting point due to the support in place.	
Breadth and Depth	
Pupils are confident in explaining their thoughts and feelings about their work, and are reflective about their working process. They can recall previous learning.	

*Inspiring Successful Partnership
through God's love*